



Sherbrooke Academy Junior

STRATEGIC PLAN 2016-2020

*Engaging learners
for life*



It has been a privilege to open Sherbrooke Academy Junior this past September 2016. Organizing the school opening, setting the school direction and working with a determined community of students, teachers, staff and parents striving for excellence has been an absolute pleasure.

The essence of Sherbrooke Academy Junior begins with our commitment in valuing each and every student as an individual. Our goal is to help each child reach their personal potential, intellectually, socially and emotionally.

Together our teachers and staff have established a warm and welcoming spirit. This warmth has not happened by accident. It is an attitude that is cultivated and embraced by everyone who works here, from myself, our teachers to our caretakers.

Our job is to nurture a joy of life-long learning and build a strong educational foundation for our children's educational journey. To best do this, we deliver an education drawn from best known practices, which includes incorporating universal design of learning, flip learning and digital technology. In short, learning for the 21st century. This is all delivered within the framework of a French Immersion Program, Français Plus Model.

Most important, our focus is on developing in students the knowledge and the set of skills that they will need in order to navigate our ever changing world. Walking through our school corridors you will see children excited to be learning, asking questions, collaborating in small groups, or engaged in discussion.

This excitement continues outside of school through field trips and extracurricular activities. These activities link the excitement of learning and connect school with what goes on beyond the classroom and into the outside world.


As dedicated educational professionals, we take every opportunity to share our knowledge and expertise. We also look outside our school to learn about the latest in best practices, new ideas and different ways of learning in order to benefit our students.

I invite you to come and visit our school, so that you can experience for yourself the happy school we have cultivated. I look forward to meeting you and showcasing our happy place.

Sincerely,

Carmela di Iorio





Message
from
Governing
Board Chair

INTRODUCTION

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines our priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education Superior Education and Research. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

SCHOOL VISION

Sherbrooke Academy Junior provides exceptional learning opportunities for the globally connected student to develop through a diverse and challenging curriculum and a wide range of activities. Students are given ownership of the learning process and are encouraged to actively participate in their own education by setting personal goals and practicing on-going self-evaluation. Our inquiry based programs and activities encourage students to discover their interests and strengths. All this takes place in a safe, caring and supportive school environment that fosters a happy, positive attitude and allows students to challenge themselves and be risk-takers, without the fear of being judged. Our nurturing environment, with a recognized curriculum by the Quebec Ministry of Education, and our diverse community facilitates exceptional achievements. Together we take action to make the world a happier place.

SCHOOL MISSION

Engage. Enlighten. Empower

These words represent the cornerstone of our educational philosophy and define our commitment to education and represent the aspirations we have for all student learning experiences, in the classroom and beyond.

In partnership with parents, we strive to equip our students with 21st century skills – skills that will enable them to thrive, exercise leadership, achieve ambitious and worthy goals, and to make a positive difference in our increasingly globalized world.

Our Core Values

We understand that values go beyond words. Our values are a behavioural blue print that shape who we are as individuals and as a school community. In all that we do, we ask ourselves – *does this promote our values?*

Respect

- We respect ourselves and respect others for their talents, diversity, skills and contributions.
- We will cooperate with each other, learn and have fun together to achieve the best we can be

Safe

- We create an inviting, respectful, and nurturing learning environment by practicing kindness and acceptance for one another.

Responsible

- We take pride in all that we do and are accountable for our actions.
- We believe that integrity is the heart of all lasting relationships and endeavours, and we will work with each other in good faith.

Statistical Portrait: SHERBROOKE ACADEMY JUNIOR

School Name	2016-2017
School Capacity	312
Student Registered	182
Students Registered in Daycare (Elementary only)	101
Graduation Qualification Rate (Secondary)	N/A
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	14
Programs Offered	French Immersion Program – Français Plus Model
Total teaching Staff	13
Total Daycare/Lunch Staff	10
Other Support/Professional Staff	8
Municipalities Served	Beaconsfield Kirkland Pointe-Claire

ACTION PLAN

DIRECTION 1: Improving Achievement

Objective B:

To increase student success in elementary school Mathematics, English Language Arts and French.

General Strategies:

- Continue to develop a common understanding and practice of the evaluation criteria for each competency.
- Continue to collaborate and use appropriate data, to inform instruction.
- Continue with initiatives that strengthen bi-literacy
- Continued teacher participation in professional development in balanced literacy, differentiated instruction, second language acquisition, evaluation and technology.

Indicator	Baseline	Target	2016 Result
Teacher participation in professional development <ul style="list-style-type: none"> • Balanced literacy • Differentiated instruction • Evaluation Technology • Second Language Acquisition 	/	2 per year	
A % increase in the success rate for LBPSB End of Cycle I Math Exam 2018	/	N/A	
Maintain % in the number of elementary students reading at level	/	FLA – 100%	
An increase in the number of activities which expose students in French and English (cultural, extracurricular, daycare)	/	2 per year	

We have opened our doors as of September 2016 and do not have a baseline.

- Implementation of Christian Boyer lecture intensive program
- Teacher professional development and coaching from LBPSB Digital Consultant
- Teacher professional development and coaching from LBPSB French Consultant
- Teacher professional development and coaching from LBPSB Math Consultant
- Participation in the Éclair des sciences – coaching from LBPB Science Consultant
- Universal Design for Learning (UDL) and Flip Learning – coaching from LBPSB Consultant
- Stephanie Beneteau, bilingual storyteller
- School-wide *Cabane a sucre* field trip
- Grade level field trips
- *Jeunesses Musicales* workshops and Mozart Concert

ACTION PLAN

DIRECTION 2: Ensuring Wellness

Objective A:

To strengthen healthy lifestyles and positive mental health.

General Strategies:

- Continue implementation of the Healthy Schools and Communities Planning Approach.
- Maintain a professional development emphasis on socio-emotional learning, health promotion and prevention.
- Implement and maintain the annual school engagement portrait using an in-house survey.
- Encourage participation in school clubs and teams.
- Regular review of in-school survey with staff, students and community.

Indicator	Baseline	Target	2016 Result
Teacher professional development SEL (Social Emotional Learning)	/	1	
The number of initiatives that promote pride in and respect for our environment.	/	2	
The number of programs and interventions that promote peaceful school, conflict resolution, social skills and positive mental health through SEL approach	/	2	
Partnership with Community Partners social skills groups/clubs	/	1	

We have opened our doors as of September 2016 and do not have a baseline.

- Monthly assemblies promoting good character values and Happy Junior Days
- Sher Bear and Baby Bear Brooke school mascots
- PAWS – positive behavior intervention program introduction (in-house program)
- CCS: Lion's ROAR Program and Friendship Club
- Recycle – Crayola Colour Crayons
- Yoga Workshops (Staff and Students)
- Mindfulness Practice Workshops
- Conflict Resolution Workshops
- Zone of Regulations Workshop

ACTION PLAN

DIRECTION 2: Ensuring Wellness

Objective B:

To encourage learners to adopt a healthy and physically active lifestyle.

General Strategies:

- Continue collaboration with community partners for projects that target active living.
- Participate in elementary school sports tournaments.
- Promote extra-curricular sports activities.
- Support and encourage initiatives promoting a healthy and physically active lifestyle.

Indicator	Baseline	Target	2016 Result
Implement initiatives promoting healthy lifestyle choices.	/	2	
Participate in sports tournament.	/	1	

We have opened our doors as of September 2016 and do not have a baseline.

- Terry Fox Walk
- Junior LBPSB Cross-country run
- Jump Rope for Heart
- Mindfulness practice
- Movement breaks
- Healthy Eating Initiatives
- Yoga Workshops

ACTION PLAN

DIRECTION 2: Ensuring Wellness

Objective C:

To foster safe and caring relationships within the school, the community and the digital environments.

General Strategies:

- Build partnerships to support student success and well-being.
- Continue developing and implementing digital activities in line with the LBPSB Digital Citizenship Program.
- Continue monitoring and updating the Anti-Bullying/Anti-Violence Plan (Law 19).
- Continued student opportunities for training in intervention and coping strategies for instances of bullying and/or violence in schools.
- Encourage participation in extracurricular activities for all students.

Indicator	Baseline	Target	2016 Result
Number of extracurricular activities offered promoting a sense of belonging.	/	2	

We have opened our doors as of September 2016 and do not have a baseline.

- PAWS in-house positive behavior intervention
- School Mascots – Sher Bear and Baby Bear Brooke
- Mindfulness
- Monthly assemblies promoting good character values and Happy Junior Days
- *Enfants Retour* Safety Workshops
- CCS Friendship Club
- CCS Lion's ROAR Workshops
- Grade level field trips
- School-wide field trip

ACTION PLAN

DIRECTION 3: Strengthening Engagement

Objective A:

To have our students engaged in their learning.

General Strategies:

- Encourage initiatives emphasizing cooperation, creativity, communication, critical thinking and entrepreneurship.
- Differentiate the educational experience to effectively engage, appropriately challenge, and ensure mastery for every student.
- Implement and maintain annual school engagement portrait via in-house survey.

Indicator	Baseline	Target	2016 Result
Number of activities with emphasis on cooperation, communication, critical thinking and entrepreneurship	/	1	

We have opened our doors as of September 2016 and do not have a baseline.

Entrepreneurial Projects:

- Color My School, & Dream World – school murals
- Healthy Eating
- Crayola Color cycle
- Happiness Project Quilt Daycare

School-wide Cross-Curriculum Project:

- Cycle 1 - ABC of Architecture
- Kindergarten – Insects habitats

Helping Others:

- Teddy Bear Collection for sick children at the Montreal Children's Hospital
- Coat Collection for those in Need
- Donations for *Dans la rue*
- Toothbrush collection for Panama Health Project

Healthy Eating Activities

ACTION PLAN

DIRECTION 3: Strengthening Engagement

Objective B:

To have our students engaged in the world around them.

General Strategies:

- Encourage initiatives fostering global citizenship, volunteerism, environmental awareness and bilingualism for all students.
- Communicate information, actions, challenges, and success stories to the community on a frequent basis and in a transparent manner.
- Ensure that our digital environment is progressive, consistent and accessible.
- Establish school strategy for managing school digital presence.
- Support and encourage opportunities for students to utilize and practice French comprehension, written and oral skills outside of the classroom setting.

Indicator	Baseline	Target	2016 Result
The number of Digital Citizenship Program (DCP) projects	2 per year	Maintain 2 per year	
Active social media links integrated into home web page. (Facebook, blogs, ...).	/	Maintain on monthly basis	

- Teacher blog
- Teacher website
- Teacher using communication apps (Edmodo, Class Dojo)
- School Facebook and Twitter
- School videos
- Children centered I-Pad projects
- Reflex Math
- Ten Monkeys
- Kindergarten Pen Pals (electronically)