



**Evaluation and Reporting of Grade 2 Student Learning 2022-2023**

Subject, Competencies & Weightings				Types of Evaluations
<b>English Language Arts</b>				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33% <b>Terms 1,2,3</b>				
Reads & listens to spoken, written and media texts 33% <b>Terms 2 and 3</b>				
Produces written and media texts 34% <b>Term 3</b>				
<b>French</b>				<b>Types of Evaluations</b>
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<b>Math</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
1. Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
2. Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> <li><i>Solve a situational problem will only be evaluated in term 3</i></li> </ul>				
<b>Physical Education &amp; Health</b>				<b>Types of Evaluations</b>
To perform movement skills in different physical activity settings. 30%				Participation, Performances, Movements, Tests
To interact with others in different physical activity settings. 40%				
To adopt a healthy, active lifestyle. 30%				
<ul style="list-style-type: none"> <li><i>Knowledge of different physical activities and strategies evaluated throughout the school year</i></li> <li><i>Only an overall Subject Mark will appear on each report card</i></li> </ul>				
<b>Ethics and Religious Culture</b>				<b>Types of Evaluations</b>
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> <li><i>Only an overall Subject Mark will appear on each report card</i></li> </ul>				

Visual Arts		Types of Evaluations
To produce individual and media works 70%		Participation, Projects, Presentations
To appreciate works of art 30%		
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>		
Music		Types of Evaluations
To invent and interpret musical pieces 70%		Participation, Performances, Presentations
To appreciate musical works 30%		
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>		

## Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications	
<b>Interim Report</b>	On October 13, you will receive the interim report card including comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 18 and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on March 15 and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 28 and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (see subject table on the first page).</p> <p>MEQ = Ministère de l'Éducation du Québec</p>		<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable).</i></p> <p><i>*The MEQ exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p>

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<b><u>Other Report Card Information:</u></b>
<b>Comments on Learning (by Subject)</b> The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.
<b>General Competencies</b> The report cards will also include comments on the following general competencies at the end of the third term:  <b>Grade 2 Organizes work</b>

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

Laurence Assouline

School Principal