

Celebration/Célébration



Lester B. Pearson School Board  
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



# Educational Project: Elementary

SHERBROOKE ACADEMY JUNIOR

2019-2022



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Lester B. Pearson School Board

## MISSION

*Engage. Enlighten. Empower*

These words represent the cornerstone of our educational philosophy, define our commitment to education and represent the aspirations we have for all student learning experiences, in the classroom and beyond.

In partnership with parents and community, we strive to equip our students with 21<sup>st</sup> century skills – skills that will enable them to thrive, exercise leadership, achieve ambitious and worthy goals, and to make a positive difference in our increasingly globalized world.

### **Our Core Values**

We understand that values go beyond words. Our values are a behavioural blueprint that shape who we are - as individuals and as part of a school community.

#### *Respect*

- We respect ourselves and respect others for their talents, diversity, skills and contributions.
- We cooperate with each other, learn and have fun together to achieve the best we can be.

#### *Safe*

- We create an inviting, respectful, and nurturing learning environment by practicing kindness and acceptance for one another.

#### *Responsible*

- We take pride in all that we do and are accountable for our actions.
- We believe that integrity is the heart of all lasting relationships and endeavours, and we will work with each other in good faith.

## VISION

Sherbrooke Academy Junior provides exceptional learning opportunities for the globally connected student to develop through a diverse and challenging curriculum and a wide range of activities. Students are engaged in their learning process and are encouraged to actively participate by setting personal goals and by practicing on-going self-evaluation. Our programs and activities encourage students to discover their interests and strengths. Through our deep learning framework, we develop students skilled for the 21st century: to complement an academic journey, we put the emphasis on fostering critical thinking, collaboration, communication, creativity, character and citizenship.

All this takes place in a safe, caring and supportive school environment that cultivates a happy, positive attitude and allows students to challenge themselves and be risk-takers. Our nurturing environment, with a recognized curriculum by the Quebec Ministry of Education, and our diverse community facilitate exceptional achievements. Together we take action to make the world a happier place.

## SCHOOL PROFILE

Name	2018-2019
School Capacity	312
Student Registered	155
Students Registered in Daycare (Elementary only)	88
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	14
Programs Offered	French Immersion Program – Français Plus Model
Total teaching Staff	12
Total Daycare/Lunch Staff	10
Other Support/Professional Staff	5
Municipalities Served	Beaconsfield Kirkland

- Milieu socio-économique : 01 which means that mother is educated and parents work
- 2017-2018:  
78 girls/ 74 boys  
7 /152 students speak another language at home

Staff stable, very involved (lunch activities, assemblies, bear Den, grants....)  
 Deep Learning facilities (furniture, special rooms...)  
 Common learning center

**Challenges:**

<p><b>Everyone Achieving Full Potential Achievement</b></p>	<p><b>Inclusive Ed. Settings Wellness &amp; Student Engagement</b></p>	<p><b>Mobilization of Partners &amp; Stakeholders</b></p>
<p>Early intervention</p>	<p>Research based pedagogical practice: deep learning</p> <ul style="list-style-type: none"> <li>● critical thinking</li> <li>● taking risk</li> </ul>	<p>in school partnership (Sr/Jr)</p>
<p>Path for lifelong learning: leveraging digital</p>	<p>Healthy safe and caring environment</p> <ul style="list-style-type: none"> <li>● increasing self regulation</li> <li>● decreasing anxiety</li> </ul>	<p>volunteers</p> <ul style="list-style-type: none"> <li>● seniors home</li> <li>● grand-parents</li> <li>● etc</li> </ul>
<p>Adapting to diversity of learner (different assessment/different learner)</p>		

# Broad Area of Intervention 1

## Everyone achieving their full potential

### Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p><b>Improving Achievement:</b> Reduce the gap in success rates between various groups of students.</p>	<p>To increase SEL (Socio-Emotional-Learning) in small group</p> <p>To increase the use of technology as a creative tool</p> <p>To diversify our assessments procedures</p>	<ul style="list-style-type: none"> <li>● Schedule indicating when this learning is happening.</li> <li>● use of grad students in art therapy</li> <li>● Staff Workshop (<i>Gordon Neufeld</i>)</li> <li>● number of learning situations leveraging technology.</li> <li>● Student led-conferences in math and in writing used as a formative assessment.</li> </ul>	<ul style="list-style-type: none"> <li>● 2 days a week , one grade level per term.</li> <li>● All students will benefit from small groups once a week</li> <li>● 3 or more per year</li> <li>● 1 per term</li> </ul>

**Broad Area of Intervention 2**  
**An inclusive environment for development,  
learning and success**

**Orientation: Healthy, Safe and Caring environments.**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Wellness</b>	<p>To increase deep learning practise</p> <p>To develop student leadership opportunities</p> <p>To develop outdoor learning opportunity</p>	<ul style="list-style-type: none"> <li>● ped days dedicated to UDL (universal design for learning)</li> <li>● Staff meeting: ½ hour</li> </ul> <p>Grade 2 students lead</p> <ul style="list-style-type: none"> <li>● assemblies</li> <li>● recess</li> </ul> <ul style="list-style-type: none"> <li>● use of snowshoeing</li> <li>● use of the forest</li> </ul>	<ul style="list-style-type: none"> <li>● retreat</li> <li>● 3 ped days</li> <li>● 4 staff meetings</li> </ul> <p>Grade 2</p> <ul style="list-style-type: none"> <li>● 1 assembly a month</li> <li>● 4 students per grade 2</li> </ul> <ul style="list-style-type: none"> <li>● once a term</li> </ul>

**Broad Area of Intervention 3  
Mobilization of partners and stakeholders and support  
of educational success**

**Orientation: Parental Engagement and Community Support**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Strengthening Engagement</b>	<p>To increase activities that involve both campus</p> <p>To extend the base from where we recruit volunteers , within the community</p>	<ul style="list-style-type: none"> <li>● invitations to school events and assemblies (Linda Choiniere)</li> <li>● grandparents</li> <li>● senior citizens home</li> <li>● members of the community</li> <li>● BHS leadership students (Nancy Dubuc)</li> </ul>	<ul style="list-style-type: none"> <li>● 6 per year</li> <li>● 3 communication to recruit volunteer per year</li> </ul>