

Evaluation and Reporting of Student Learning GRADE 1 2025-2026

Subject, Competencies & Weightings			Types of Evaluations		
				Projects, Reports,	
English Language	Arts			Presentations, Tests,	
Uses language to comm	unicate and t	o learn 33% <mark>Terr</mark>	ms 1,2,3	In-class and home	
Reads & listens to spoke and 3	en, written an	d media texts 33	% Terms 2	assignments, Learning and Evaluation Situations	
Produces written and m	edia texts 349	% Term 3			
French				Types of Evaluations	
Communicates in Frenc	:h 33%			Projects, Reports, Presentations, Tests,	
Understands oral and w	ritten texts in	French 34%		In-class and home assignments, Learning	
Produces oral and writte	en texts in Fre	nch 33%		and Evaluation Situations	
Produces oral an	d written text	s will only be eva	luated in terr	ms 2 and 3	
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations	
1. Solves a situational				Tests, Quizzes, In-class and home	
problem	20% 30% 30%		30%	assignments, Learning and Evaluation	
2.Uses mathematical				Situations	
reasoning	80%	70%	70%		
		l only be evaluate	ed in term 3	I =	
Physical Educatio				Types of Evaluations	
To perform movement s	kills in differe	nt physical activ	rity settings.		
To interact with others in	n different phy	ysical activity se	ttings.	Participation, Performances,	
To adopt a healthy, activ	/e lifestyle.				
 Knowledge of different physical activities and strategies evaluated throughout the school year Only an overall Subject Mark will appear on each report card 				Movements, Tests	
Culture & Citizenship of Quebec			Types of Evaluations		
Tanana a cinacing of Quonoc				Participation, Tests, Projects, Oral	
				Presentations	
Cycle 1 : Explores cultural realities					
Only an overall	Subject Marl	k will appear on	each repor	t card	
Visual Arts				Types of Evaluations	

To produce individual and media works 70%	Participation, Projects, Presentations			
To appreciate works of art 30%				
Only an overall Subject Mark will appear on each report card				
Music Types of Evaluations				
To invent and interpret musical pieces 70%	Participation, Performances, Presentations			
To appreciate musical works 30%				
Only an overall Subject Mark will appear on each report card				
 The students' knowledge about each society will also be evaluated throughout the year Only an overall Subject Mark will appear on each report card 				

Students with Exceptionalities

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications			
Interim Report	On October 10th, you will receive the interim report card including comments on your		
	child's learning and behavior.		
Term 1	The Term 1 Report Card will be issued on November 17 th and will count for 20% of the final		
Report Card	mark for the year.		
Term 2	The Term 2 Report Card will be issued on March 11 th and will count for 20% of the final mark		
Report Card	for the year.		
Term 3	The Term 3 Report Card will be issued on June 26 th and will count for 60% of the final mark		
Report Card	for the year.		

Report Card: How Results Are Determined				
Term 1: Term 2: 20% of the Final Mark		Term 3: 60% of the Final Mark	Final Mark	
For Terms 1 and 2, the teacher that reflects the knowledge and student has acquired during the projects, etc.). In the case of Er Mathematics and French, Secondark is calculated on the basis to the subject-specific compet (see subject table on the first particle). MEQ = Ministère de l'Éducation	d competencies that a e term (tests, assignments, nglish Language Arts, and Language, a Subject s of the weightings assigned encies established by MEQ age).	For the 3 rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.	The Final Mark is calculated using the results of the three weighted terms (20%, 20%, 60%). In Grade 6 English Language Arts & Math, the MEQ exam counts for 20% of the final mark.	

Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

GRADE	General Competencies	GRADE	General Competencies
Grade 1:	Organizes work	Grade 4:	
Grade 2:		Grade 5 :	
Grade 3:		Grade 6:	

Christine Donald,

School Principal

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.



Evaluation and Reporting of Student Learning GRADE 2 2025-2026

Subject, Competencies & Weightings			Types of Evaluations	
English Language Uses language to comm Reads & listens to spoke & 3 Produces written and m	nunicate and t en, written an	Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations		
French				Types of Evaluations
Communicates in French 33% Understands oral and written texts in French 34% Produces oral and written texts in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem Solves mathematical reasoning	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
		vill only be evalua	i	3
Physical Education	n & Healtl	h		Types of Evaluations
To perform movement skills in different physical activity settings. To interact with others in different physical activity settings. To adopt a healthy, active lifestyle. • Knowledge of different physical activities and strategies evaluated throughout the school year • Only an overall Subject Mark will appear on each report card			Participation, Performances, Movements, Tests	
Culture & Citizenship of Quebec			Types of Evaluations	
Cycle 1 : Explores cultural realities				Participation, Tests, Projects, Oral Presentations
 Only an overall Subject Mark will appear on each report 				
Visual Arts				Types of Evaluations
To produce individual and media works 70% To appreciate works of art 30%			Participation, Projects, Presentations	

Music	Types of Evaluations	
To invent and interpret musical pieces 70%	Participation, Performances,	
To appreciate musical works 30%	Presentations	

- Only an overall Subject Mark will appear on each report card
- The students' knowledge about each society will also be evaluated throughout the year
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Report Card	for the year.			

Report Card: How Results Are Determined					
Term 1:	Term 2:	Term 3:			
20% of the Final Mark	20% of the Final Mark	60% of the Final Mark	Final Mark		
For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned		For the 3 rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable,	The Final Mark is calculated using the results of the three weighted terms (20%, 20%, 60%). In Grade 6 English Language Arts &		
to the subject-specific competencies established by MEQ		for the year as a whole,	Math, the MEQ exam		
(see subject table on the first page).		including any	counts for 20% of the		
MEQ = Ministère de l'Éducation	n du Québec	compulsory Board or MEQ exams.	final mark.		

Other Report Card Information:

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General Competencies

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GRADE	General Competencies	GRADE	General Competencies
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Grade 2:	Organizes work	Grade 5:	
Grade 3:		Grade 6:	

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